

# DeLaSalle High School

## 2012-13 CURRICULUM GUIDE



**“I can do all things through Christ  
who strengthens me.”**

--Phillipians 4:13

*-Theme for 2012-2013 school year*



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### **DeLaSalle's Mission Statement**

As a diverse community of teachers, learners, alumni, parents and volunteers, our mission is to serve students who seek a high-quality, values-based academic preparation for life. We fulfill this mission, in part, by affirming our heritage as a Catholic school in the Lasallian tradition.

# Curriculum Guide

2012-2013

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# Admission to DeLaSalle

DeLaSalle is a Catholic high school that seeks to create a community of students from various economic levels, academic abilities, racial communities, and ethnic backgrounds. In the Lasallian tradition of St. John Baptist de La Salle, the school strives to facilitate personal academic success, but also to prepare students to be of service to society.

Within the larger tradition of the Catholic Church, DeLaSalle regards spiritual development as a primary educational goal. All students are required to take Theology courses and attend school worship services.

Admission to Grade 9 is based on assessment of the following:

- Completion of application forms,
- A grade school teacher recommendation regarding academic potential and personal character,
- Entrance exam scores, and
- Middle school transcripts

Admission may be unconditional, or probationary—in which case additional conditions may need to be met before entering ninth grade.

Students transferring to grade 10, 11, or 12 must:

- Provide a high school transcript,
- Provide a letter from a counselor or teacher attesting to academic potential and personal character,
- Interview with the Director of Admission and/or Principal,
- If foreign-born, demonstrate competence in English.

Transfer students are accepted at the start of a quarter/semester, except for special circumstances. To receive a DeLaSalle diploma, 12th grade transfer students must normally be enrolled for the entire year.

## Registration Procedures

1. All students must register for at least six credits each semester. Seven courses may be taken, or six courses and one non-credit study hall.
2. A \$300.00 non-refundable registration fee is due with the registration form.
3. Courses may be canceled due to insufficient number of students registered or changes in personnel. A student's alternative course selections will be used in the case of a course cancellation.
4. **Course Drop/Add Policies:** Students are advised to choose courses wisely. The master schedule and instructional personnel are set to accommodate those courses chosen in the spring of the year. If a parent or a student requests a schedule change, it will be governed by the following policies. Students who do not adhere to these policies will not receive credit for classes.
  - a. Once a semester has begun, both the parents and teachers involved must give written approval for a schedule change on a Drop/Add Form, which is available in the Student Services Office.
  - b. If a class is already filled, a request to add that class will not be honored. DeLaSalle is committed to keeping class sizes small and balanced and will not accommodate a change if it means overloading a class. (Note: This may also involve other classes affected by the change).
  - c. A \$25.00 processing fee is assessed whenever a course is dropped. This must be paid before the change is processed.

- d. Students must follow their current schedule until they receive a new schedule.
- e. Schedules changes will not be made to accommodate requests for specific teachers or for lunch hour.
- f. A senior who wishes to be a Teacher Aide and receive credit for the course must complete the Teacher Aide form -- with all appropriate signatures -- and return it to Student Services during the first week of the semester. Students may not be a Teacher Aide and also have a study hall during the same semester.
- g. Courses dropped during the first two weeks of a semester will not appear on a student's transcript. Any course dropped from 3 – 6 weeks will appear as a W (withdrawn) on their transcript. Any dropped after the 6 week period will appear as a WF (withdrawn fail) or a WP (withdrawn pass) on their transcript, but the WF or WP is not calculated in the student's GPA.

## **Graduation Requirements**

Requirements for a DeLaSalle Diploma include:

- 4 years of Theology
- 4 years of English
- 3.5 years of Social Studies
- 3 years of Mathematics
- 1 year of Physics 9
- 1 year of Biology
- 1 year of Fine Arts
- 1 year of Health/PE: Wellness
- .5 year of Physical Education 9
- 60 hours of Christian Service

45 minimum semester credits are required for graduation.

## **Four-Year Plan**

**For all students, common requirements in sequence:**

- A full year of English is required in Grades 9-10-11-12.
- A full year of Theology is required in Grades 9-10-11-12.
  - Theology requirements for Grade 11 and 12 include one required semester course plus a choice of one semester elective.
  - Transfers must earn one Theology credit for each semester of attendance.
- Three years of Mathematics are required.
- Christian Service is introduced in Grade 9 and must be completed by the end of the first semester of Grade 12.
- A full year each of Physics 9 in Grade 9 and Biology in Grade 10 are required.
- One year of Fine Arts is required and may be taken in any grade.
- One semester of Physical Education is required in Grade 9.
- One year of Health/PE: Wellness is required and may be taken in Grade 10, 11 or 12.
- One semester of Social Studies in Grade 9 (World History), plus three full years in Grade 10 (Modern World History and Geography), Grade 11 (American Century or A.P. US History), and Grade 12 (one semester of which must be US Government) are required.

# College Entrance Requirements

Admissions policies among the many colleges and universities vary greatly. It is advisable that students check with all colleges of interest for specific requirements. DeLaSalle High School provides course curriculum to meet college preparatory standards. In general, for a four-year college, a student will need 4 years of English, 3-4 years of Mathematics, 3-4 years of Science (3 years of a Lab Science), 3 years of Social Studies and a minimum of 2 years in the same Modern Language.

Students interested in highly selective colleges should take the most advanced courses available; the level of “academic rigor” is important to selective colleges. Students should work closely with admissions counselors at the college or university to which they are applying.

<i>If you are considering a college for:</i>	<i>Recommendations of courses to take in high school:</i>
Liberal Arts	2-4 years of the same Modern Language
Engineering	4 years of Mathematics plus Chemistry and Physics
Business	4 years of Mathematics
Health Careers	3-4 years of Mathematics plus Chemistry and either Physics, Biology II, or AP Chemistry

College admissions counselors will consider the following when making admissions decisions:

- Course choices by the student
- Grade Point Average
- ACT and/or SAT Test scores

## Opportunity for College Credits

AP (Advanced Placement) Testing is available to students in Calculus, Chemistry, European History, United States History, Language and Composition: AP English 11, and Literature and Composition: AP English 12. Any student who wishes to prepare for the AP Test in an area not listed here should see a teacher and counselor early in the year for advice on how to accomplish this goal.

PACC credits (College Credit through St. Mary’s University of Minnesota) in AP Calculus; AP Language and Composition (English 11); AP Literature and Composition (English 12); French 4 and Spanish 4 are available for a modest tuition fee to St. Mary’s University. A list of colleges and universities accepting PACC credits is available in the Student Services Office. Global Studies credits are available through Hamline University upon completion of a class/travel summer session at DeLaSalle and payment of a fee.

## NCAA Eligibility Requirements

To be eligible to practice and compete in intercollegiate athletics at an NCAA Division 1 or Division 2 institution during the first year in college, students must have maintained a satisfactory high school grade point average in NCAA approved core courses for DeLaSalle High School and have received a satisfactory score on a standardized college entrance examination. Students and parents may log on to the NCAA website ([www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net)) for more information.



## COMPUTER ARTS

*Computer literacy, understanding, and aptitude are recognized as necessary skills for every student. Instruction begins with keyboarding, word processing and spreadsheets introduced across the ninth grade curriculum. All students are invited to continue their study of computers with the many offerings listed.*

### COMPUTER GRAPHICS

***1 semester***

This course challenges students to work diligently to become proficient with Adobe Illustrator software tools in producing two-dimensional artwork and animations. Unit lessons study famous professional graphic artists and explore the varied careers available in graphic arts.

*Open to 10th, 11th, and 12th grade students.*

## **ADVANCED COMPUTER ARTS**

***1 semester***

Using Adobe's Photoshop, Illustrator and InDesign, students who have demonstrated talent in either Digital Photography or Computer Graphics courses will develop their skills with attention to design elements, professional layout and artistic expression. Using Scratch software, students will create original computer games. Course projects will require imagination, effort and attention to detail.

*Open to 11th and 12th grade students.*

*Prerequisite: department approval.*

## **WEB DESIGN**

***1 semester***

After a study of the design process of Internet web sites, the hardware and software needed, and ongoing web page maintenance, students will use an HTML editor and Dreamweaver software to create a multitude of web pages. Students who take Computer Graphics and/or Digital Photography before Web Design will be able to enhance their Web Design projects with original graphics and images. The final project is a five-page web site that may go live through the DeLaSalle web site.

*Open to 11th and 12th grade students.*

*Prerequisite: A C+ grade in the student's most recent math class.*

## **DIGITAL PHOTOGRAPHY**

***1 semester***

Students will learn the basic principles of creating and composing a good photograph, photography career options, the manipulation of digital photography with Adobe Photoshop, and the practical application of digital photography as an art form. Students will be required to take many photographs of people, landscapes, objects and activities. The school provides digital cameras for student use during this course.

*Open to 10th, 11th and 12th grade students.*

## **YEARBOOK**

***1-2 semesters***

Students will be introduced to publication production concepts, skills equipment and principles. This course will cover all aspects of planning and producing a yearbook. Topics will include theme development, writing copy and captions, headlines, page layout, page design, graphic design, photography, marketing, management and teamwork. This course will be using Adobe Photoshop and InDesign software. Strong computer skills and interest required.

*Open to 10th, 11th and 12th grade students.*

# ENGLISH

*The purpose of the English program is to prepare students to conduct themselves literately, through reading, writing, and speech, in the world beyond school. In reading: to function at grade level, enjoy books, and be able to recognize structures and subtle themes. In writing: to master mechanics and grammar, enjoy writing, and be able to express thoughts satisfactorily to oneself and others. In speech: to be relaxed and articulate within a group or in front of one. A variety of cultural traditions are included in the literature selections.*

## **ENGLISH 9**

**2 semesters**

The focus of English 9 will be the art of story. Students will be introduced to the idea that stories help us understand the world and our place in it. Moreover, students will learn that stories are a main window into diverse human perspectives, experiences, and institutions. This focus will be accomplished through reading and analyzing stories from a variety of genres and also through written exercises and assignments. Students will develop critical skills as readers and writers. Instruction will focus on grammar, mechanics, and the effective use of technology.

## **ENGLISH 10**

**2 semesters**

The focus of English 10 will be language, communication and media. Students will be introduced to media literacy, formal speaking and communication techniques, and will be provided with more a more developed understanding of how the English language works and creates meaning. Students will read and analyze a variety of genres that will prepare them for reading canonical literatures in English 11 and English 12.

## **ENGLISH 11**

**2 semesters**

This college preparatory course stresses literature and writing with the emphasis placed on American literature and expository writing (the essay and other non-fiction forms of opinion writing). A review of grammar and mechanics, the sentence, and the paragraph occurs as needed. A formal research paper and a preliminary college application essay are written.

## **ENGLISH 12**

**2 semesters**

English 12 is a college preparatory course that stresses literature and writing with the emphasis placed on world literature, the essay, and creative writing (poetry, drama, and short story). A review of grammar and mechanics, the sentence, and the paragraph occurs as needed. A formal research paper and a college application essay are written.

## **ENGLISH HONORS PROGRAM**

### **HONORS ENGLISH 9**

**2 semesters**

Honors English 9 will cover the same material as English 9, but the pace will be accelerated, more challenging, and there will be more writing assignments. A research paper and the format of a research paper are introduced. Individual and group projects will be utilized to help students develop as independent thinkers and learners. To continue in the Honors program, a student must maintain a semester grade of B or better.

*Prerequisites: Administrative and Department approval, based upon middle school performance. Students must also pass a writing mastery exam given by DeLaSalle High School.*

## **HONORS ENGLISH 10**

**2 semesters**

Honors English 10 will cover the same material as English 10, but the pace will be accelerated, more challenging, and there will be more writing assignments. Also included will be units on etymology, literary allusions, and research assignments.

*Prerequisite: Recommendation and department approval.*

*Summer Reading will be assigned.*

## **LANGUAGE AND COMPOSITION: A.P. ENGLISH 11** 2 semesters

Qualified students are invited to begin college-level English early with this course. They will develop higher-level thinking and writing skills through rhetorical analysis, reading response journals, narrative, expository, analytical and argumentative essays. They will learn to analyze and evaluate all forms of writing and articulate criticism in mature discussion and intelligent writing. Students are encouraged to develop a personal style. College credit is available through the Program for Advanced College Credit (PACC) at Saint Mary's University of Minnesota, and the College Board's Advanced Placement Examination.

*Prerequisites: A combination of the PLAN score (75th percentile and above), and the 85th percentile of grade level testing and course work. Department approval required.*

*Summer reading will be assigned.*

## **LITERATURE AND COMPOSITION: A.P. ENGLISH 12** 2 semesters

A continuation of A.P. Language and Composition, this course concentrates on developing skills of literary interpretation and sophisticated writing, using a variety of types and styles of literature (poetry, essays, fiction, drama), and concentrating the writing assignments on themes explored in the readings. College credit is available through the PACC program and AP Exam.

*Prerequisites: A combination of the PSAT score (75th percentile and above), and the 85th percentile of grade level testing and course work. Department approval required.*

*Summer reading will be assigned.*

## **ENGLISH ELECTIVE**

### **CREATIVE WRITING**

**1 semester**

Student writers will experiment with various forms of creative writing. Each student will keep a writing file and works will be continually "in process." Students will publish a literary handout and some works will be submitted for outside consideration.

*Open to 10th, 11th and 12th grade students.*

### **MEDIA LITERACY**

**1 semester**

Media Literacy will focus on the way students consume mass media today. Students will learn to think critically about how mass media technologies influence our lives and to envision and analyze how the media of today might affect the media of tomorrow. The class will include using the apps GarageBand, iMovie, Prezi, and Keynote.

*Open to 11th and 12th grade students.*

# FINE ARTS

*The Fine Arts department includes courses in both Art and Music, as well as survey courses in Fine Arts. Drawing and Painting is a more advanced class offered to the student interested in pursuing further interests in art. The Honors Art class is offered to students who plan an art career or have high ability in art.*

*Music is seen as a means of expressing oneself either through vocal or instrumental means. The goal is to develop both skills and appreciation, working with others and performing. The performance component includes concerts and, often, a music tour.*

## INTRODUCTION TO VISUAL ARTS

**2 semesters**

This course will introduce the basic elements and principles of design to help students achieve an appreciation of art and to give students the opportunity to become acquainted with different techniques and mediums. Art history from the past to present will be presented by learning about different artists and the skills used to create their work. Student assignments will encompass both the fine arts (drawing, painting and sculpture) and crafts.

## COMPUTER GRAPHICS

**1 semester**

This course challenges students to work diligently to become proficient with Adobe Illustrator Software tools in producing two-dimensional artwork and animations. Unit lessons study famous professional graphic artists and explore the varied careers available to graphic artists.

*Open to 10th, 11th, and 12th grade students.*

## ADVANCED COMPUTER ARTS

**1 semester**

Using Adobe's Photoshop, Illustrator and InDesign, students who have demonstrated talent in either Digital Photography or Computer Graphics courses will develop their skills with attention to design elements, professional layout and artistic expression. Course projects will require creativity, imagination, effort and attention to detail.

*Open to 11th and 12th grade students.*

*Prerequisite: Department approval.*

## DIGITAL PHOTOGRAPHY

**1 semester**

Students will learn the basic principles of creating and composing a good photograph, photography career options, the manipulation of digital photography with Adobe Photoshop, and the practical application of digital photography as an art form. Students will be required to take many photographs of people, landscapes, objects and activities. The school provides digital cameras for student use during this course.

*Open to 10th, 11th and 12th grade students.*

## **DRAWING**

*1 semester*

Designed for the student who likes to draw or who wants to learn to draw, this course offers experiences to help students build on their skills and techniques. Students will use a variety of drawing media including pencil, charcoal, pastel ink and colored pencils. Assignments will include drawing objects from nature, faces and figures, photos, still life and the imagination. This course offers variety and involvement. Materials are provided.

*Open to 10th, 11th, and 12th grade students.*

*Prerequisites: Introduction to the Visual Arts and department approval.*

## **PAINTING**

*1 semester*

If you like or want to learn to express yourself with paint on paper, canvas, and other supports, this course is for you. Students will work primarily with acrylic paint and watercolor. Students will learn about color theory and mixing color. Students will be able to explore different techniques and learn about the fine art of painting.

*Open to 10th, 11th, and 12th grade students.*

*Prerequisites: Introduction to the Visual Arts and department approval.*

## **HONORS ART I**

*2 semesters*

A course for students who plan an art career or have a high interest or ability in art. Students will work on improving their skills in the fine arts such as painting, drawing and three-dimensional sculpture as well as pursue different avenues of crafts throughout the world.

*Open to 11th and 12th grade students.*

*Prerequisites: Introduction to the Visual Arts and Drawing and/or Painting, and department approval.*

## **HONORS ART II**

*2 semesters*

This course offers the student an opportunity to work on a portfolio for post-graduate work. The student may also prepare for an opportunity to submit their work to the College Board Advanced Placement Examination for college credit. Students will be focusing on independent projects giving them the freedom to pursue, with guidance, art skills and techniques to advance to a higher level of work. The course will culminate with a senior show.

*Open to 12th grade students.*

*Prerequisites: Introduction to the Visual Arts, Drawing and/or Painting, Honors Art I, and department approval.*

## **BEGINNING BAND**

*2 semesters*

Beginning Band is designed for the student with little or no instrumental experience. Percussion, brass, woodwind, guitar, and bass are offered. Some instruments can be rented through the school for a small cost.

## **CONCERT BAND**

*2 semesters*

This ensemble is intended for the student who is proficient on an instrument. Emphasis is given in tone production, scales, rhythm, breathing and technique. The concert band performs regularly throughout the year, alone and in conjunction with the Symphonic Band.

*Prerequisites: Two years experience playing the instrument and department approval.*

## **SYMPHONIC BAND**

**2 semesters**

The Symphonic Band is designed for students with an advanced understanding of their instruments. Music is performed from a wide variety of styles and there are opportunities to play in small ensembles. Concerts are performed periodically throughout the year, often culminating in a tour in the spring.

*Open to 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students, with department approval.*

## **CHAMBER ORCHESTRA**

**2 semesters**

This select performing orchestra consists essentially of strings and woodwinds. The repertoire of this orchestra is primarily orchestral literature. The orchestra performs on its own as well as in conjunction with the Symphonic Band and the A Cappella Choir. Students will work towards developing advanced instrumental skills, blending with the orchestra, developing appreciation for music, and gaining the ability to understand advanced musical terminology. Because of the small size of this group, these students have unique opportunities to be heard in an intimate setting.

*Prerequisites: An audition and department approval.*

## **A CAPPELLA CHOIR**

**2 semesters**

The A Cappella Choir is an advanced, select group that performs music from a wide variety of styles and offers opportunities to sing in small ensembles and solos. Concerts are performed periodically throughout the year, often culminating in a tour in the spring with the Symphonic Band and/or Chamber Orchestra.

*Prerequisites: An audition and department approval.*

## **INTRODUCTION TO FILMMAKING**

**1 semester**

This course will introduce the basic elements of filmmaking by requiring students to write, shoot and edit their own short movie. Students will learn the principles of storytelling through the medium of film by becoming familiar with such terms as plot points, character arcs and subtext. A significant amount of class time will be dedicated to directing and acting for the camera for the purposes of understanding shot selection, transition and editing. The short films will be screened in class as the end of the semester. Students will be assessed on the process as well as on their finished product. This course fulfills a semester of the Fine Arts requirement.

*Open to 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students.*

## **PRINCIPLES OF ACTING AND PERFORMANCE**

**1 semester**

In this semester course students will work on developing their skills as actors and performers. A wide variety of activities will be used to enhance performance talents. This course fulfills a semester of the Fine Arts requirement.

*Open to 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students.*

# MATHEMATICS

Students at DeLaSalle are encouraged to take four years of mathematics, although three years are required for graduation. Most colleges and universities require the successful completion of Algebra II for admission.

All students entering 9th grade are placed in Algebra I, Advanced Algebra I or into the Honors Program. Placement in mathematics is based on scores from the Math Placement Exam as well as a departmental review of standardized test scores and middle school records. For grades 10, 11, and 12, placement is based upon teacher recommendation and student and parent input.

Here is a typical and suggested sequence of courses:

Grade Level	Courses	Courses
9	Algebra I Advanced Algebra I ↓	Honors Algebra II or Algebra II ↓
10	Geometry	Honors Geometry or Geometry
11	Algebra II	Honors Precalculus or Precalculus
12	Precalculus	A.P. Calculus or Calculus

## ADVANCED ALGEBRA I

**2 semesters**

Students will review solving and graphing linear equations, inequalities, and systems. Students will then study topics that include: exponents and exponential functions, polynomials and factoring, quadratic equations and functions, radicals and geometry connections, rational equations and functions, and probability and data analysis. Additional topics as time allows may include: matrices and linear programming, discrete mathematics, and logic and proof. Algebra will be used to model real-life problems and involve the use of classroom graphing calculators.

*Prerequisite: Algebra of linear functions. Enrollment will be determined by the mathematics placement exam.*

## ALGEBRA I

**2 semesters**

Students will study solving and graphing linear equations, inequalities, and system. Students will then progress to topics that include: exponents and exponential functions, polynomials and factoring, quadratic equations and functions, radicals and geometry connections, rational equations and functions, and probability and data analysis. Algebra will be used to model real-life problems and involve the use of classroom graphing calculators.

## **GEOMETRY**

**2 semesters**

The students will learn to write informal geometric proofs using definitions, postulates, and theorems. They will study geometric figures including triangles, quadrilaterals, other polygons, and circles. The students will also study parallel and perpendicular lines, transformations of the plane, the Pythagorean Theorem, and the formulas for the area and volume. Some non-Euclidean geometry will be presented.

*Prerequisites: Algebra I and department approval.*

## **INTERMEDIATE ALGEBRA**

**2 semesters**

Intermediate Algebra will strengthen and expand student understanding of fundamental concepts from Algebra, serving as a bridge between Algebra and Algebra 2. Students will study a variety of basic mathematical functions from the three perspectives of equations, tables of values and graphs. This course will also enhance the student's experience and familiarity with variable and multivariable expressions and equations. The development of problem solving skills will be emphasized. Basic statistics and personal finance will be among the areas from which examples are drawn. An effort will be made to integrate into the class work problems that will help the students to take the SAT and ACT tests.

*Prerequisites: Algebra I and department approval.*

## **ALGEBRA II**

**2 semesters**

Algebra II is recommended for any student planning to enter college or technical school. Students will study these different functions: linear, exponential, logarithmic, quadratic, radical and trigonometric. Students will also study systems of equations, polynomials, sequences and series, and right triangle trigonometry.

*Prerequisites: An average of C or better in Algebra I and department approval.*

## **INTRODUCTION TO STATISTICS**

**1-2 semesters**

Students will learn how to organize, interpret and display numerical data. Data will be analyzed using statistical tools such as the normal distribution and measures of center and spread. Students will look at how data is gathered from surveys and experimental and observational studies. Students will be introduced to probability theory as it relates to statistics. In the second semester, students will expand their study of probability models. The students will demonstrate and interpret sampling distribution models by simulations. They will explore confidence intervals and the relationship with hypotheses testing. Students will see the application of the statistical inferences from estimating population parameters and various hypotheses testing.

*Prerequisites: the successful completion of Algebra II or Honors Algebra II and department approval.*

## **PRECALCULUS**

**2 semesters**

This elective course is necessary for any student planning to enter a college program in mathematics, science, or computer science. It is recommended, however, as part of any college preparatory program and serves as a prerequisite to Calculus. Students will develop a deeper understanding of the fundamental concepts of algebra, trigonometry, and analytic geometry. Algebra and trigonometry will be used to model real-life problems and the course material will foreshadow important ideas of Calculus. Students study the following major groups of functions and graphs: polynomial, power, rational, exponential, logistic, logarithmic, and trigonometric. They will also study analytic trigonometry and vectors. Additional topics, as time allows, may include systems and matrices, conic sections, discrete mathematics, and an introduction to Calculus.

*Prerequisites: An average of C or better in Algebra II and department approval.*

## **CALCULUS**

**2 semesters**

The Calculus student will survey the topics of first semester college calculus: limits, continuity, differentiation and integrals. Elementary functions, trigonometric functions and transcendental functions will be used in applications of each topic.

*Prerequisites: An average of C or better in Precalculus and department approval.*

## **HONORS MATHEMATICS PROGRAM**

### **HONORS ALGEBRA II**

**2 semesters**

The Honors Algebra II student will study the topics of Algebra II and trigonometry in addition to more modern strands of mathematics. Such topics include sequences and series, data analysis, functions, parametric equations, exponentials and logarithms, discrete math topics, systems of equations, polynomials, probability and statistics, relations, and trigonometric functions. The content of the course is anchored in real world contexts and the use of the graphing calculator is integral to the course. More material will be covered and in greater depth than in the regular Algebra II course. A graphing calculator is required.

*Prerequisites: For current DeLaSalle students: successful completion of previous math class with at least a B average and department approval. Entering ninth graders must demonstrate proficiency on the mathematics placement exam given by DeLaSalle High School.*

### **HONORS GEOMETRY**

**2 semesters**

The Honors Geometry student will study, in greater depth, the topics of a regular Geometry course. There will be greater emphasis on deductive reasoning and on proof in developing theorems. Students will be introduced to at least one non-Euclidean geometry in this class.

*Prerequisites: An average of C or better in Honors Algebra II and department approval.*

## HONORS PRECALCULUS

*2 semesters*

The Honors Precalculus student will study the topics of precalculus. The range of functions covered will be broader and topics will be studied in more detail. A graphing calculator is required.

*Prerequisites: An average of C or better in Honors Algebra II, and Honors Geometry and department approval.*

## A.P. CALCULUS

*2 semesters*

The Advanced Placement Calculus student will study in depth the usual topics of first semester college calculus: limits, continuity, differentiation and its applications, integration and its applications including elementary functions, trigonometric functions, and transcendental functions. Students will prepare for, and are required to take, the College Board Advanced Placement Examination. Another opportunity for college credit is available through the Saint Mary's University PACC Program.

*Prerequisites: An average of B or better in Honors Precalculus and department approval. Summer work is required.*



# MODERN LANGUAGES

*For American students, the ability to function competently in at least one language other than English will become increasingly important in the interdependent world of the twenty-first century. Understanding culture is an integral part of learning to communicate in another language, as language and culture interact. Through the language learning experience, students learn about daily life, social institutions, literature, art, contemporary and historical issues that are important in the target cultures. A sound knowledge of the student's own language and good study habits will contribute to the successful acquisition of a second language. Placement of students with prior language experience will be determined on an individual basis.*

*Three or four years of a single modern language are strongly recommended for students planning to attend a four year college or university. Two years of a language are recommended for students planning to attend a community college or other type of post secondary institution. Students are also invited to study a language for their own personal enrichment.*

## CHINESE I

**2 semesters**

Beginning Chinese language students develop listening, speaking, and reading skills along with writing Chinese characters. Students are introduced to the culture including holidays, food, music, movies, arts, people and the traditions of China and its many provinces.

*Note: This will be the first year of full Chinese language study; Chinese II will be added in 2013-14 and the program is designed to offer Chinese III and IV by year 2016-17.*

## INTRODUCTION TO CHINESE LANGUAGE AND CULTURE

**1 semester**

This one semester course is an introduction to the language and culture of China. The language portion will emphasize basic conversational material. The customs, traditions and history of China will be conveyed in a variety of formats, including films, research sources and reading selections (in English).

*Open to 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> grade students.*

## SPANISH I -or- FRENCH I

**2 semesters**

Beginning language students will develop listening, speaking, reading and writing skills in the target language. Pronunciation, spelling and basic sentence structure are stressed. Students are introduced to the culture and traditions of the countries where the language is spoken, with emphasis on geography and holidays.

## SPANISH II -or- FRENCH II

**2 semesters**

In the intermediate course the students will review and reinforce the basic vocabulary and grammatical structures learned in the first year. The students will improve their listening and reading comprehension skills by using materials of increasing difficulty and length. They will learn and practice new grammatical structures and expand their vocabulary. Opportunities will be provided for oral and written communication of increased complexity. Various aspects of the foreign culture are presented as they relate to the units in the textbook.

*Prerequisites: An average of C or better in the first year of the language or department approval.*

## **SPANISH III**

**2 semesters**

The advanced language courses (levels 3 & 4) are offered to 11th and 12th graders and qualified 10th graders. Students may elect to complete one or two years of advanced language study. The four skills of listening, reading, speaking, and writing are practiced to develop fluency and mastery. The finer points of grammar are introduced. The students develop an appreciation of the fine arts through exposure to the culture's literature, art and music both in the classroom and on occasional field trips.

*Prerequisites: An average of C or better in the second year of the language and department approval.*

## **HONORS SPANISH III**

**2 semesters**

Students will proceed at a more rapid pace than those in Level 3, which will allow them to deal with topics in greater detail. They will do additional independent reading and writing in the language and work on individual projects. The course will also provide practice for national achievement and college placement tests.

*Prerequisites: An examination average of 85% or better in the second year of the language and department approval.*

## **FRENCH III/IV**

**2 semesters**

French III/IV is designed to be a comprehensive in-depth review of listening, reading, writing and speaking skills in the French language. Students will increase their proficiency in the French language by reviewing grammar and reading abridged literary and historical selections in French. Students will improve their speaking and writing abilities by formulating and expressing their personal thoughts in the target language. Students will work individually and in groups to complete assignments and research projects. Each year different reading selections will be used.

Students in French IV may opt to obtain college credit through St. Mary's University PACC program by paying the required tuition fee to St. Mary's and completing a full year of French IV with an average of "C" or better. Students will receive 4 semester credits hours (FR141) that can be transferred to most colleges and universities.

*Prerequisites: a "C" average or better in the second/third year of the language and department approval.*

## **HONORS SPANISH IV/V**

**2 semesters**

Spanish IV/V is designed to be an overall review and expansion of the basic skills (listening, reading, writing and speaking) to increase proficiency in the Spanish language. Students will increase accuracy and consistency in the four skill areas through an in-depth examination of grammar and literary selections. Students will read a variety of literary works of varied lengths by renowned Hispanic authors. The readings will promote discussion in which students will respond to issues, express and formulate opinions, and share personal experiences in the second language. Students will be involved in research in the second language, presentations such as individual and group projects and individual and group papers in order to fine-tune their grammatical skills and further speaking and listening skills.

Students may obtain college credit through St. Mary's University PACC program by paying the required tuition to St. Mary's and completing a full year of Spanish IV/V with an average of C or better. Students will receive 4 semester credit hours (SP142) that can be transferred to most colleges and universities.

*Prerequisites: a C average or better in the third/fourth year of the language and departmental approval.*

# PHYSICAL EDUCATION

*The purpose of the Physical Education program is to develop an individual's ability to constructively use capacities for movement as a way of expressing, exploring, and interpreting oneself and one's relationship with the world. Students will develop skills and knowledge of how and why one moves effectively through games, sports, dance, and exercise. The student will become knowledgeable about the history, rules, strategy, organization, equipment, and safety factors of the various activities. The student should also acquire respect and appreciation for good physical conditioning and develop an interest and a desire to participate in lifetime recreational activities.*

## PHYSICAL EDUCATION 9

***1 semester***

*This course is required of all 9th grade students:*

This program is divided into two main areas: organized team activities and individual activities. Activities include Archery, Soccer, Flag-Football, Basketball, Badminton, Weight-Training, Team Handball, Softball, Relaxation, Floor Hockey, Ultimate, Self-Defense, Dance, Recreational Sports and Volleyball. Students are required to learn the physical skills, rules, safety practices, and strategy of the various activities. All 9th graders are required to wear a standard uniform.

## HEALTH AND PHYSICAL EDUCATION: WELLNESS FOR LIFE

***2 semesters***

*This course is a requirement that must be taken in 10th or 11th or 12th grade:*

Developing a healthy lifestyle enables students to maximize their physical, mental and social well-being. Individual diet programs are written, the symptoms and treatment of common diseases are reviewed, and the effects of alcohol, tobacco, and other drugs are studied. Readings and discussions focus on improving stress management skills, interpersonal relations, attitudes, and habits. The Physical Education component gives the student cognitive knowledge and practical experiences through a survey of lifetime sport activities. Each student will develop a lifetime fitness program. There is an emphasis on becoming a wise consumer of health and fitness services and products such as medical insurance, fitness clubs, exercise products, and sports equipment.

## **PHYSICAL EDUCATION ELECTIVES**

*Physical Education electives are open to 11<sup>th</sup> grade students who have completed the required Health/PE: Wellness course and to all 12<sup>th</sup> grade students.*

### **FITNESS AND STRESS MANAGEMENT**

***1 semester***

This course will have two main components. The first component will emphasize physical training for the body. By combining lecture and physical activity the student will learn weight training safety, basic weight training programs, proper lifting techniques, aerobic training, and how to evaluate fitness. The second component will focus on the mind-body relationship. Students will identify stress factors and their influence on health and wellness. Students will be introduced to a variety of modalities used to reduce and manage stress (biofeedback, guided imagery, the influence of music, relaxation techniques, breathing and meditation, nature walks, and low-impact exercise).

### **TEAM SPORTS**

***1 semester***

Through a wide variety of team and individual activities, the students will develop a sense of responsibility for themselves and others. Being a contributing member of a group and/or team in a variety of leadership roles will give the student an opportunity to learn techniques to lead effectively and to positively influence the behavior of others.

### **FIRST AID CPR-AED/ATHLETIC TRAINING**

***1 semester***

This course is divided into two major sections. The first half of the course will involve instruction in the basic first aid techniques and performance of cardio-pulmonary resuscitation & AED. Upon successful completion of this section, students will be certified in adult, infant and child CPR and community first aid. During the second half of the course, students will focus on the role of the athletic trainer in the prevention, treatment, and rehabilitation of athletic injuries, including an introduction to basic anatomy, concentrating on the limbs, back and cardiovascular systems. Preventative taping techniques are also taught.



# SCIENCE

*The Science program offers the student the opportunity to explore the natural world and discover the principles that govern natural processes, both living and non-living. The focus of the curriculum is on critical thinking and problem solving skills that are developed through laboratory and other investigative activities. Students will develop scientific literacy, apply critical and creative thinking skills and use scientific inquiry and mathematics to solve practical programs and to create models of scientific phenomena. The student will also demonstrate mastery of appropriate scientific vocabulary and develop skills in cooperation and communication in the practice of scientific inquiry.*

*It is recommended that all students take three years of Science, including Chemistry. Many colleges/universities will require three years of Science for admission. Completion of Chemistry and upper-level Physics are strongly recommended if the student plans to follow a college program in the physical sciences, the life sciences, computer science, mathematics, engineering, psychology, or physical education.*

## PHYSICS 9

**2 semesters**

*This course is required of all 9th grade students.*

This ninth grade science class introduces physics topics (force, motion, electricity, waves, nuclear physics) with an algebra basis. Throughout the course, students practice precise laboratory measurement and technique. The laboratory data is processed and presented using the electronic resources of the school's computer lab. In addition to the laboratory activities, students complete projects outside of class that link the classroom phenomena and readings with real world experiences.

## BIOLOGY

**2 semesters**

*This course is required of all 10th grade students.*

Biology is the study of life and of living things. The student will learn the varieties of living things and the varieties of places and conditions in which they live. The student will learn about the activities and processes that living things carry on, and about how living things affect one another.

## SCIENCE ELECTIVES

### CHEMISTRY

**2 semesters**

This course is highly recommended for eleventh and twelfth graders planning to attend college or any post-secondary program. Chemistry is considered necessary for anyone planning a career in any science, engineering or technical field, as well as medical related fields. Topics covered include: solving of quantitative problems, atomic structure, periodic table, chemical bonding, chemical equations, physical states of matter, the gas laws, chemical reactions, solutions, acids and bases. Problem solving is stressed.

*Prerequisites: Successful completion of Algebra I, concurrent enrollment in a mathematics course, and department approval.*

## HONORS CHEMISTRY

*2 semesters*

Honors Chemistry will stress topics related to matter and energy, scientific measurement, atomic structure, chemical names and formulas, problem solving, stoichiometry, states of matter, electron configurations, chemical periodicity, and other appropriate topics. The student will be made aware of how chemical processes and principles are related to everyday experiences. Students will be encouraged to assume more responsibility for their own learning by making experimentation and problem solving skills an integral part of the topics covered.

*Prerequisites: Completion of -- or concurrent enrollment in -- Algebra II and department approval.*

## A.P. CHEMISTRY

*2 semesters*

This course is designed to be the equivalent of the general chemistry course usually taken during the first year of college. Students will attain a depth of understanding of fundamentals and a competence in dealing with chemical problems. The course will contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic. Topics of study in AP Chemistry will include structure of matter, states of matter, reactions, descriptive chemistry, kinetics, equilibrium, thermochemistry, electrochemistry, organic chemistry, and chemical calculations. In this rigorous course, independent work is required and a significant amount of out-of-class reading and study time is expected. Students enrolled in AP Chemistry will prepare for the AP exam in May.

*Prerequisites: Successful completion of Honors Chemistry and Algebra II and department approval.*

## PHYSICS

*2 semesters*

This course is recommended for most twelfth graders planning on going to college; it is necessary for those who will be majoring in a technical discipline: mathematics, science, or engineering. Physics is a heavily math-dependent subject that studies the world around us. Students will study topics including motion in one and two dimensions, force, friction and Newton's laws, work and energy, momentum and collisions, vibrations and waves, sound, light and reflection.

*Prerequisites: Successful completion of both Chemistry and Algebra II with department approval.*

## HONORS PHYSICS

*2 semesters*

This course is recommended for twelfth graders who, in college, will be majoring in a technical discipline (for example: math, science, or engineering). Honors Physics is a heavily math-dependent subject that studies the physical world. Students will study topics including motion in one and two dimensions, force, friction and Newton's laws, work and energy, momentum and collisions, rotational motion, vibrations and waves, sound, light and reflection, and atomic physics.

*Prerequisites: Successful completion of Honors Chemistry, enrollment in Precalculus, and department approval.*

## **BIOLOGY 2**

***2 semesters***

This course is for students who are interested in learning more about biology, regardless of future education or career plans. The course is primarily a laboratory course and gives emphasis to experimental biology. Skills of planning and carrying out experiments are emphasized, along with the skills of observation and interpretation of lab data. Students must be able to take responsibility for their own learning and show personal initiative. Possible topics include plant and animal genetics, biotechnology (tissue culture, micropropagation, DNA extraction, DNA separation), microbiology (protozoa, algae, fungi and bacteria), cell dynamics (passive transport and enzyme activity), animal life cycles (*Drosophila melanogaster*, *Oncopeltus fasciatus*, and others), selective breeding in plants and animals.

Enrollment in two semesters is suggested, however, with department approval and subject to available space, a student may register for one semester, either first or second semester.

*Open to 12<sup>th</sup> grade students.*

*Prerequisites: a C average or above in Biology and department approval.*

## **ASTRONOMY**

***1 semester***

This is a one-semester course that teaches theoretical and observational astronomy. Students will learn about the history of astronomy, optical and radio telescopes, planetary motion, moon phases, the planets, stars, galaxies, and the universe in general. Students are required to attend at least one hour-long night observation. Students will also make solar observations during class time.

*Open to 11th and 12th grade students with completion of -- or concurrent enrollment in -- Algebra II.*

## **ENVIRONMENTAL SCIENCE**

***1 semester***

Environmental Science will examine questions relating to our use of land, water, air and energy. This examination will involve all major disciplines of the natural science as well as economic theory and ethical thinking. Students will learn by running experiments, participating in simulations, analyzing data from charts, graphs and satellite images, reading the textbook and using online resources to discuss and debate a variety of perspectives in class. Each student will describe and support their conclusions in essay form at the end of each unit.

*Open to 11th and 12th grade students.*



## SOCIAL STUDIES

*The goals of the DeLaSalle Social Studies department are to mold students to possess the requisite skills to become informed, effective and involved members of their communities; students who have developed the research skills and content mastery needed to succeed in college; and students with an awareness and understanding of the diverse complexity that comprises our world. The core curriculum is three and one-half years of history, social science, geography and government.*

Year	Class
9th	World History and Geography (one semester)
10th	Modern World History and Geography
11th	American Century or AP U.S. History
12th	U.S. Government plus one Social Studies Elective (Anthropology, Economics, or Psychology)

## **WORLD HISTORY AND GEOGRAPHY**

***1 semester***

*This course is required of all 9th grade students:*

This one semester class is a key component of the DeLaSalle Social Studies curriculum as it prepares an academic foundation for the department. The class begins with an overview of local and DeLaSalle history. Students will study selected areas within the Mediterranean region, Africa, the Americas, India, China and Europe so as to examine the development of city-states, kingdoms and empires. Each unit of study will include map work and a project that could include written work, a work of art, or a construction assignment. The class will include group work and projects and short in-class student created presentations.

## **MODERN WORLD HISTORY AND GEOGRAPHY** ***2 semesters***

*This course is required of all 10th grade students:*

This course will concentrate on the history, geography and geographical implications of modern politics and international relationships. During the first semester, the emphasis will be on Europe and Africa with the second emphasizing Asia and the Americas. Throughout the course there is an analysis of social, economic and cultural issues in the world through the lens of the five themes of geography: location, place, human-environment interaction, movement and region.

## **THE AMERICAN CENTURY**

***2 semesters***

*This course is required of all 11th grade students:*

This course will examine, through the eyes of U.S. history, the final stages of imperialism, the Great Wars, the Cold War, and the interaction of countries, cultures, and peoples in the 20th century. In addition each student will create a History Day project that will require them to gather, organize, and evaluate primary and secondary historical sources.

## **UNITED STATES GOVERNMENT**

***1 semester***

*This course is required of all 12th grade students:*

This one semester course will examine the history, workings, and intricacies of the U.S. government. The concepts, structures, and operations that will be examined include: the U.S. Constitution, separation of powers, significant U.S. Supreme Court cases, divisions between federal and state governments, political parties, civil and political rights, and the distinctions between the three branches of government. Emphasis will be placed on a practical understanding of how the government works and its effects on the citizenry.

## SOCIAL STUDIES ELECTIVES

### **A.P. UNITED STATES HISTORY**

**2 semesters**

This is an in-depth and detailed look at U.S. history from European exploration and colonization to the present. Students will read a college or AP text that will be supplemented by primary sources, selected readings, and specialized writings. Students will demonstrate an ability to acquire and amass factual knowledge while critically analyzing various themes and interpretations within the study of U.S. history through essays, exams, and projects. Like students in American Century class, the students will create a History Day project. In the spring students will have the opportunity to earn college credit upon successfully completing the AP U.S. History exam.

*Open to 11th grade students. This course fulfills the 11th grade Social Studies requirement.*

*Prerequisites: A score in the top third of the most recent standardized exam,*

*evidence of student motivation, and department approval.*

*Summer work is required.*

### **A.P. EUROPEAN HISTORY**

**2 semesters**

This is an in-depth study of European History from the Middle Ages to the present time. The goal is to prepare students to take and pass the AP Test in May. Students will be using an AP or college textbook and will have related readings. They will be expected to be able to participate in class discussions and write essays that will analyze and evaluate historical events. There will also be project work. College credit is available through the College Board's Advanced Placement Examination.

*Open to 12th grade students.*

*Prerequisites: A score in the top third of the PSAT or equivalent exam, evidence of student motivation, and department approval.*

*Summer work is required.*

### **ANTHROPOLOGY**

**1 semester**

This course is designed to give the students a comprehensive understanding of humanity by introducing them to the four sub fields of anthropology: physical anthropology, archaeology, linguistics, and cultural anthropology. Students will participate in challenging and thought-provoking activities including discussions, observations, critical thinking, hands-on analysis, projects and fieldwork. Throughout this course students are expected to put their knowledge into practice. They will use their new anthropological skills to observe a culture and present the information they have found in a descriptive report, ethnography.

*Open to 11th and 12th grade students.*

### **ECONOMICS**

**1 semester**

Covering basic micro and macroeconomic concepts the students will learn about how people organize for the production, distribution, and consumption of goods and services. The goal is to increase the students' awareness about how economic issues significantly affect the quality of their lives. Students will participate in a variety of learning experiences that will determine how local, state, national, and global economies can be independent. Specific lessons will focus on personal finance, oil cartels, running a business, the Federal Reserve Bank, gambling's impact on Minnesota and the global seafood market.

*Open to 11th and 12th grade students.*

## **LATIN AMERICAN STUDIES**

*1 semester*

Provides an introduction to the social, political, economic and cultural trends in twentieth and twenty-first century Latin America. The course will also explore the growing interconnectivity between the United State and Latin American countries as well as the impact of immigration, NAFTA, natural resources, and other important contemporary topics.

*Open to 11th and 12th grade students.*

## **PSYCHOLOGY**

*1 semester*

This course provides a basic introduction to the science of Psychology and covers the following topics: the biology of behavior with a focus on the brain; the role of heredity and environment in shaping such behaviors as intelligence and personality; consciousness and altered states of consciousness; the learning theories of Pavlov, Skinner, and various cognitive theorists; personality theories and their measurement; and abnormal psychology.

*Open to 11th and 12th grade students.*

## **STREET LAW**

*1 semester*

Street Law is a one semester class designed to expose students to the law, legal system, and criminology. Units include: What is law? How are laws made? What causes crime? How do we catch criminals? What do we do with criminals? Emphasis is placed on criminal law as it applies to the student. Topics include forensics, the death penalty, racial profiling, mandatory minimum sentences, lobbying, and the environment, and mental health as it relates to crime. Speakers include judges, prosecutors, defense attorneys, and law enforcement personnel.

*Open to 10th, 11th and 12th grade students.*

## **BUSINESS AND PERSONAL FINANCE**

*1 semester*

From personal finance decisions to corporate marketing to business etiquette, this course explores the skills needed for successful employment and citizenship. Topics include the Stock Market, Career Options, Business Etiquette, Personal Finance, Business Accounting, and Social Organizations.

*Open to 11th and 12th grade students*



# THEOLOGY

*In harmony with the philosophy of DeLaSalle High School and the National Catechetical Directory: Sharing the Light of Faith, the Theology Department attempts to do the following for our students:*

- *To encourage each one to develop a personal faith response to the unconditional love of God,*
- *To provide them with an understanding of the Catholic tradition,*
- *To help them to learn how to participate in a community of faith,*
- *To invite each to live a life of service to others.*

*The Bible, the Word of God, is shared daily through classroom prayers, texts, activities and liturgies. Opportunities for participation in the sacramental life of the Catholic Church are made available in cooperation with Lasallian Ministry.*

*Through the study of Jesus' life and mission, students encounter Christian values basic to life in all of its progressions and challenges. Students develop an awareness of the created world as a gift, but also recognize the need for redemption. Theology teachers seek to aid students in their search for God through the examination of world history, cultures and customs. Emphasis is given to the Catholic Tradition, its historical development and ritual expression.*

*These studies are positioned against the backdrop of contemporary times in order to furnish the values necessary for attaining a productive and fulfilled Catholic life.*

## CHRISTIAN SERVICE

Christian Service is an opportunity to practice and share faith beliefs and values in the greater community. By volunteering at local service agencies, students gain insights and understanding of the economic, physical, and spiritual needs of community members. It is hoped that students will develop a life-long desire to meet these needs and continue to work for solutions to unjust situations. All students, including those that transfer to DeLaSalle High School, must perform a minimum of sixty (60) hours of Christian Service as a graduation requirement. Hours will be recorded and monitored on a regular basis through Christian Service Validation Forms. A reflection paper must be submitted. Upon completion students will receive a grade of "P" (passing) and 1 credit.

## SACRED SCRIPTURE

**2 semesters**

*This course is required of all 9th grade students*

Students will use scripture as a source of spiritual insight and inspiration for their personal and religious growth. Students will study both the Old and New Testament.

## THE CREED AND THE SACRAMENTS

**2 semesters**

*This course is required of all 10th grade students.*

In the first semester students will study the creed as a source of understanding the major historical events from the time of the Apostles to the second Vatican Council. During the second semester students will explore Liturgy, Sacraments, and the Paschal Mystery as they relate to the life, passion, death and resurrection of Jesus.

*This course is required of all 11th and 12th grade students for the 2012-2013 school year.*

## **FAITH AND MORALITY**

***1 semester***

This course is designed to help a student choose to live a Christian life by; conscientiously determining his/her morals; exploring Christian lifestyles, learning and practicing many activities (prayer, meditation, and devotion) to enhance their relationship to God and recognizing the importance of dying with dignity as part of a Christian life. This course will give a student the opportunity to continue to develop his/her spiritual life and recognize the process as a lifelong value.

*11th and 12th grade students must choose one of the following theology electives for the 2012-2013 school year.*

## **THEOLOGY IN THE ARTS**

***1 semester***

This course examines the theological expressions in the arts. Students will compare and contrast various religious themes in different cultures and historical periods. We will examine the role of the church in the development of painting, sculpture, music and drama. The student will learn an appreciation of classic works and their spiritual meaning.

## **INTRODUCTION TO PHILOSOPHY**

***1 semester***

This course is a thematic introduction to the study of philosophy, the love of wisdom. The students will examine several classic philosophic problems such as the character of moral responsibility, free will vs. determinism, existence of God, nature of knowledge, relationship between mind and body, and organization of society.

*This course will be required of all 11th and 12th grade students for the 2013– 2014 school year.*

## **FAITH AND SOCIETY**

***1 semester***

This course is designed to help a student acknowledge and embrace the rights and responsibilities each has to the global world as a Christian – living with others. Each student will explore the social justice principles and how to advocate for the marginalized, understand the value of ethics in the work place, civic community, national and global environments, and gain an appreciation for others with different religious traditions as it relates to bringing about living peacefully together.

*11th and 12th grade students will be required to choose one of the following theology electives for the 2013-2014 school year.*

## **CHRISTIANITY IN AMERICA**

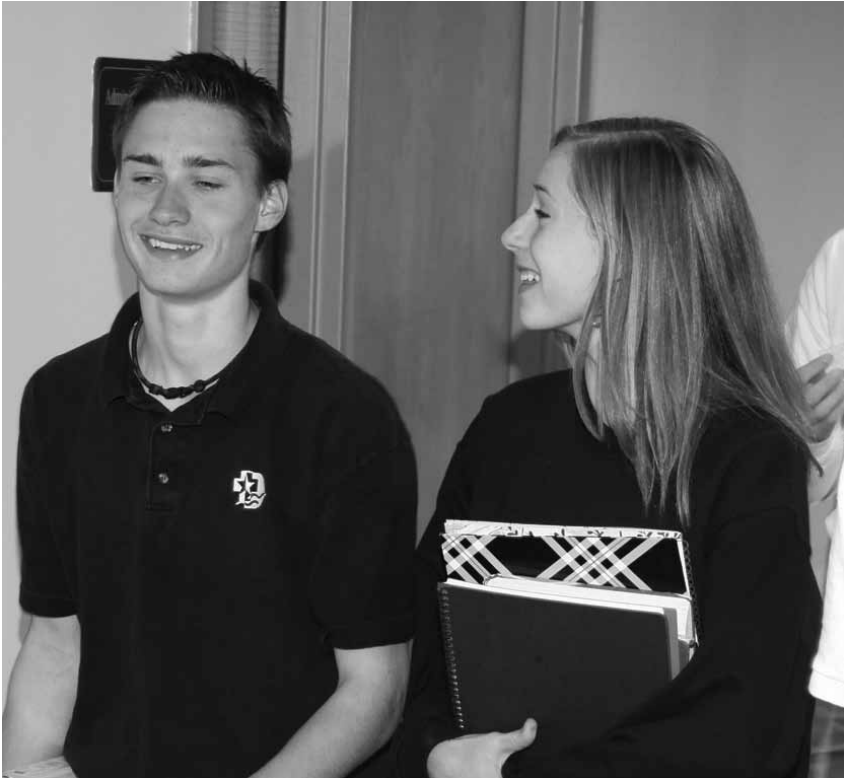
***1 semester***

The students will review the characters and events in history that influenced the development of the Christian church and its theology in North and South America. This course will examine numerous topics including missions, settlements, indigenous religions and the relationship between the church and state.

## COMPARATIVE RELIGIONS

*1 semester*

This course deals initially with the major questions confronting humankind: the nature of God, mystery, human destiny and purpose. Major world religions will be surveyed: Hinduism, Buddhism, Confucianism, Taoism, Islam, Judaism, and Christianity. In each case, this survey will provide a treatment of basic underlying philosophical assumptions about life and about the basic beliefs of each religion.





DeLaSalle

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